Effects of equine assisted interventions on communication and language development for children on the autism spectrum

Nicole Denni-Krichel, speech therapist, equine assisted therapist, France

Dr Laurence Hameury, child psychiatrist, France

Autism Europe Congress sept. 2019

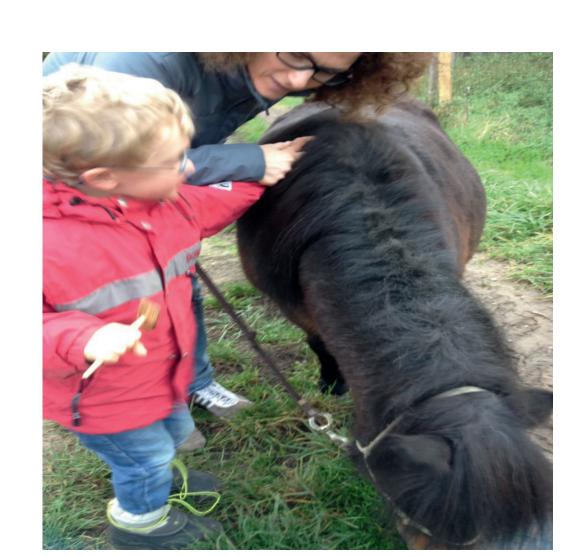
1-Introduction

Autistic spectrum conditions affect interactions and communication, with delay and special features in language development.

The aim of communication and speech therapies is to:

- build communication.
- permit language development.

Practices associating equine mediation increase and benefits are observed.



2- Method

In many researches it appears that horse (or pony)

- stimulate child communication systems.
- operate as a partner to facilitate interactions.

This approach brings

- neuro-psycho-physiological benefits.
- propitious frame for language development and learnings.



3-Results

Equine mediation

- helps children with autism to exchange and progress in communication.
- stimulates functions involved in interactions with others, communication development (joint attention, association, imitation, intention, perception).
- develops systems interfering in social adaptation, regulation and information processing.

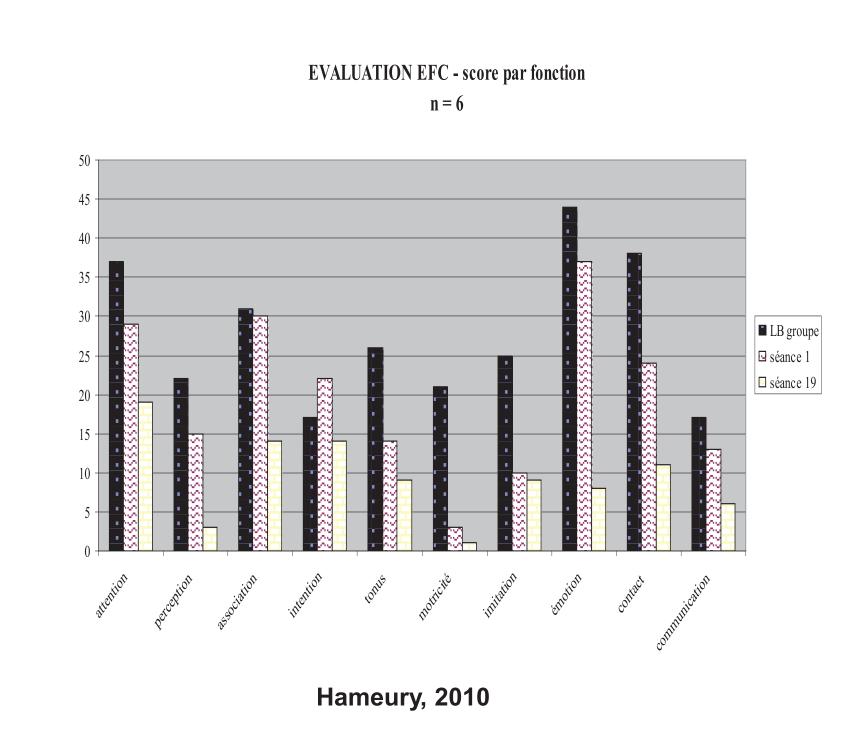
Horse lead child to experiment co-action and reciprocity, promoting interactive behavior and exchanges with language.

Horse movements, through multisensorial stimulation,

- activate sensory-integrative functions.
- encourage vocal productions.

Many international scientific studies about quantitative evaluation of results in equine mediation empower to validate this approach.

They show significant improvement in autistic symptoms, communication and language.



References

DENNI-KRICHEL N. Accompagnement orthophonique de la personne avec autisme : dépistage et évaluation. 2010 FNO/Fif-pl.

DENNI-KRICHEL N. Accompagnement orthophonique de la personne avec autisme : intervention orthophonique. 2011 Ortho-Edition

GABRIELS R.L, PAN Z., DECHANT B., AGNEW J.A., BRIM N., MESIBOV G. Randomized Controlled Trial of Therapeutic Horseback Riding in Children and Adolescents With Autism Spectrum Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 7, 541-9. HAMEURY L., DELAVOUS P., TESTE B., LEROY C., BERTHIER A., GABORIAU J.C. Equithérapie et

autisme. Annales Médico-Psychologiques, 2010, 168, 9, 655-659. HAMEURY L. L'enfant autiste en thérapie avec le cheval. Connaissances et savoirs Ed., 2017, 98 p. MEMISHEVIKJ H., HODZHIKJ S. The effects of equine assisted therapy in improving the psychosocial functioning of children with autism. Journal of special education and rehabilitation, 2010, 11, 3-4, 57-67.

4-Conclusion

Equine mediation completes and reinforces communication and speech therapy benefits.

Impacts assessment on language will continue to be studied.